Week





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Directions: Look at each picture. Write the main idea and supporting details based on what you see.

Practice with Pictures



| 1. Main idea: | |
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| | _ |
| Supporting details: | _ |
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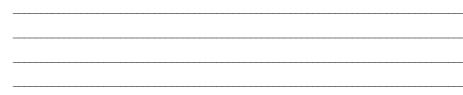
| Supporting details: | |
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2. Main idea: _____



3. Main idea:

Supporting details:





4. Main idea: _____

Supporting details:

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Directions: Discuss with your Guide what you think each word on the chart means based on how it is used in context. Then use a dictionary to define each word.



Cell Phones: Past, Present, and Future Vocabulary

| Word | Context | Definition |
|-------------|--|------------|
| portable | Today, billions of people have their very own portable phones. | |
| rare | Believe it or not, though, only twenty years ago cell phones were extremely rare . | |
| introduced | The first cell phone wouldn't be introduced to the public for another forty years. | |
| drawbacks | These early phones had many drawbacks . | |
| permanently | Each was permanently attached to the inside of a car. | |
| advanced | A few years later, technology advanced . | |
| practical | They were not practical for the common person. | |
| vision | Dr. Martin Cooper had a vision . | |
| operate | He had a group of people create special parts that made the phone operate . | |
| leap | Dr. Cooper's handheld mobile phone was a huge leap ahead. | |
| convenient | The invention of portable cell phones has been convenient and helpful to most. | |
| caution | However, they still need to be used with caution . | |
| sidetracked | A driver who is sidetracked by a cell phone is more likely to be in a car accident. | |
| passion | This is all possible because of Dr. Martin Cooper's dream and his passion for the invention of a portable cell phone. | |



| Name: | | |
|-------|--|--|
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Directions: Answer the questions about the nonfiction passage in complete sentences.

Cell Phones: Past, Present, and Future

| 1. What is the main idea of the passage? |
|--|
| 2. Write three details from the passage that support the main idea. |
| 3. How is a cordless phone different from a cell phone? |
| 4. What were the drawbacks of the earliest cell phones? |
| 5. What was Dr. Martin Cooper's vision? |
| 5. What were the three basic functions of Dr. Cooper's handheld mobile phone? |
| 6. What can modern cell phones do that early cell phones could not? |
| 7. The author wrote, "Many do not consider their cell phone a luxury, but a necessity." What does this statement mean? |
| 8. What do you think cell phones will be able to do in the future? |

Name:_____

Directions: Look at the first cursive letter to see how it is formed, then trace the next two dotted letters. Write four of your own. Circle the letter in each row that is your best.

Writing Lesson

Lowercase Cursive Handwriting Practice

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